

**ANNAMALAI UNIVERSITY
DEPARTMENT OF HISTORY**

M.A. History - Two Year PG Programme 2018-2019

Semester	Course No.	Course Code	Course Title	Course Type	Credit	University Exam Marks	Internal Marks	Total Marks
I	1.	HISC 101 (1) HISC 101 (2)	1. Mauryas and Guptas OR History of Ancient India up to 325 B.C.	Core	4	75	25	100
I	2.	HISC 102	2. History of India from 1526 to 1707	Core	5	75	25	100
I	3.	HISC 103	3. Constitutional History of India 1858-1947	Core	5	75	25	100
I	4.	HISC 104	4. History of Europe 1789-1945	Core	5	75	25	100
I	5.		5. Elective Course	Elective	3	75	25	100
			Total		22	375	125	500
II	6.	HISC 201	1. International Relations since 1945	Core	5	75	25	100
II	7.	HISC 202	2. Indian National Movement	Core	4	75	25	100
II	8.	HISC 203	3. Intellectual History of Tamilnadu	Core	5	75	25	100
II	9.	HISC 204	4. Indian Cultural Heritage	Core	5	75	25	100
II	10.		5. Elective Course	Elective	3	75	25	100
			Total		22	375	125	500
III	11.	HISC 301 (1) HISC 301 (2)	1. History of USA from 1773 A.D. to 1900 A.D. OR History of USA since 1900 A.D.	Core	4	75	25	100
III	12.	HISC 302	2. History of South India up to A.D. 1565	Core	5	75	25	100
III	13.	HISC 303	3. Historiography and Historical Methods	Core	5	75	25	100
III	14.	HISC 304	4. Toynbee's World Civilizations	Core	4	75	25	100
III	15.		5. Elective Course	Elective	3	75	25	100
III	16.	SOSC 306	6. Soft Skills	Core	3	75	25	100
			Total		24	450	150	600
IV	17.	HISC 401 (1) HISC 401 (2)	1. Human Rights and International Systems OR Intellectual Property Rights	Core	4	75	25	100
IV	18.	HISC 402	2. India since 1947	Core	5	75	25	100
IV	19.	HISC 403	3. History of Tamilnadu since 1600 A.D.	Core	5	75	25	100
IV	20.	HISC 404	4. Project and Viva-voce	Core	5	75	25	100
IV	21.		5. Elective Course	Elective	3	75	25	100
			Total		22	375	125	500

Note: An Elective Course has to be chosen by a student as per his/her choice. Elective Courses offered by various Departments for the Two Year PG Programmes from Semester I to Semester IV are enclosed.

Common Courses for the Faculty of Arts

(Offered by the Department of History)

M.A History (CBCS) - Elective Papers**I Year I Semester**

HISE 105 Tourism and Travel Management

I Year II Semester

HISE 205 Environmental Studies

II Year III Semester

HISE 305 History of Indian Freedom Movement

II Year IV Semester

HISE 405 Human Rights

M.A. HISTORY
Choice Based Credit System (CBCS)

SYLLABUS

FIRST YEAR : FIRST SEMESTER

HISC 101 : MAURYAS AND GUPTAS
(With Selected Inscriptions)

Objectives:

- To enable the students to understand the political and administrative system of the Mauryas and Guptas.
- To make the students to understand the contribution of these two dynasties to the cultural enhancement of India.

Unit-1: Sources and Early Mauryan Rulers

Sources of the Mauryan History - Indigenous and foreign - Chandragupta Maurya - His administration - Bindusara,

Unit-II: Asoka and his Successors

Asoka - The Kalinga War - Asoka and Buddhism - His administration - Later Mauryas - Decline of the Mauryan Empire.

Unit - III: Mauryan Administration

Mauryan Administration - Social, Religious and Economic conditions - The Mauryan Art and Architecture.

Unit -1V : The Guptas

Sources of the Gupta history - Chandragupta I-Samudragupta - Chandragupta II - Kumaragupta and Skandagupta - Decline of the Empire.

Unit-V: Gupta Administration

Social, Economic and Religious conditions under the Guptas - Scientific Development - Culture - Development of art and architecture.

Unit-VI: Inscriptions and Documents

- 1) The second Major Rock Edict of Asoka.
- 2) The Thirteenth Major Rock Edict of Asoka.
- 3) The Kalinga Edicts 1 and II.
- 4) The Allahabad Pillar Inscription of Samudragupta
- 5) Arthashastra - First Book - Chapter XIX - Duties of a King.
- 6) Arthashastra - Second Book - Chapter IX-Examination of the conduct of Government Servants.
- 7) Arthashastra - Third Book - Chapter II ~ Concerning Marriage.
- 8) Arthashastra - Fourth Book - Chapter II - Remedies Against National Calamities.

Texts Books

- i. Majumdar, R.C., 1951. *History and Culture of the Indian People*. Vol. II, Bharatiya Vidya Bhavan, Bombay.
- ii. Radhakumud Mookerji, 1947. *The Gupta Empire*, Bombay.
- iii. Romila Thapar, 1961. *Ashoka*, OUP.
- iv. Sastri, K.A.N., and Srinivasachari, 1965. *Advanced History of India*, Calcutta.
- v. Sathianathier, R. , 1985. *Political and Cultural History of India*, Vol. I, Madras,
- vi. Anumanthan, K.R., 1997. *Mauryan History*, Tamil Nadu Publishing House, Chennai.

References

- i. Havel, *The Aryan Rule*, OUP.
- ii. *History of Architecture*, III Volumes.
- iii. Tripathi, R.S., 1947. *History of Ancient India*, Bombay.

HISC 101 (a): HISTORY OF ANCIENT INDIA UPTO 325 B.C.

Objectives:

1. To enable the students to know about the early human settlements in India and the foundation of Indian Civilization.
2. To understand the fundamental features of early Indian Civilizations.
3. To create and understanding among the students on the cultural merits of Ancient India.

Unit-I : Physical Features and Sources

Physical features of ancient India and its impact on history - Unity in diversity - Sources of ancient Indian history - Literary sources - Religious and Secular - Foreign Accounts - Archaeological sources - Epigraphical, numismatics, monuments and excavations.

Unit - II: Stone and Metal Age / Pre and Proto Historic India

Palaeolithic culture - Mesolithic culture -Prehistoric art - Neolithic culture - Pre Harappan culture - Harappan culture - Tamil civilization.

Unit - III : Vedic Civilization

Advent of Aryans and the age of the Rig Veda -Original home and identity - Vedic Literature - Polity, Economy; Society and Religion - Later Vedic pence - Expansion of Aryan settlements - Later Vedic economy, political organization - Social organisation.

Unit - IV: Religious Unrest / Jainism and Buddhism

Religious unrest - Vardhamana Mahavira and Doctrines of Jainism - Spread, of Jainism -Contribution of Jainism - Gautama Buddha and Buddhism. - Teachings of Buddha - Spread of Buddhism - Importance and influence of Buddhism. Buddhism – Importance and influence of Buddhism.

Unit – V: The Rise of Magadha and Persian and Greek Invasions

North India in the Sixth century B.C. - 16 Mahajanapadas - Rise of Magadha under Haryanka, Sisunaga and Nanda dynasties - Persian Invasion - India on the eve of Alexander's Invasion - Alexander's invasion of India and its impact.

Text Books

- i. Mahajan, V.D., 1983. *Advanced History of India*. S.Chand and Co., New Delhi.
- ii. Majumdar, R.C., 2003. *Ancient India*, Motilal Banarsidass Publishers PvtLtd., Delhi. Nilakantasastry, K.A., and Srinivasachari, 1971. *An Advanced History of India*, New Delhi.
- iii. Sathianathaier, R., 1985. *A Political and Cultural History of India*, Vol.1, Madras.
- iv. Smith, V.A., 1958. *The Oxford History of India*, New Delhi.
- v. Srinivasa Iyengar, P.T. 1983. *History of Tamils; From the earliest times to 600 A.D*, Asian Educational Services, New Delhi.
- vi. Pillay, K.K., 2004. *Tamil language Varalaru - makkolum panpadum* (Tamil) Ulagu Tamil Aratchi Niruvanam, Chennai.
- vii. Pillay, K.K, 1979; *Historical Heritage of the Tamils*, MIP Publishers, Chennai.

References

- i. Basham, A.L., 1971, *The Wonder that was India*, Bombay.
- ii. Kosambi, D.D., *An Introduction to the Study of Indian History*, Mumbai.
- iii. Jain, K.C., 1971. *Pre and Proto History of India*, Bombay.
- iv. Majumdar, R.C.. (ed.), 1979. *The History and Culture of the Indian People*, Vols. I, II, III & IV, Bharatiya Vidhya Bhavan, Bombay.
- v. Romila Thapar, 1996. *A History of India*, Vol.1.

HISC 102 : HISTORY OF INDIA FROM 1526 TO 1707

- To enable the students to understand the political, economic and social conditions of medieval India.
- To make the students to aware of the transition of the Indian.

Unit-I: Sources

Sources - Babur Nama, Humayun Nama and Akbar Nama - Foreign Accounts - Bernier, Manucci, Sir Thomas Rao, Tavernier, Jesuit missionaris, Sources on Maratha History - Persian letters, Daftar Record.

Babur and Humayun - Political condition of India on the eve of Babur's invasion - From Central Asia to India (1526) - Ibrahim Lodi and Rana Sanga - Significance of the first battle of Panipat- Rise of Afghan Power -Loss of the Empire and Sher-Shah-Suri's administration - Causes of Humayun's Failure.

Unit - II : Akbar

Expansion and Consolidation - Empire Building -Religious Policy - Relationship with Rajputs.

Unit-III: Jahangir, Shahjahan and Aurangazeb

Role of Nurajahan - Imperial policy of Shahjahan -War of Succession - Religious Policy of Aurangazeb - Rise of Sikhs and their relationship with Mughals - Deccan Policy.

Unit-IV: Marathas

Rise of Marathas - Life of Shivaji - Maratha administration and army.

Unit-V : Political Ideas and Institutions - Society, Economy and Culture

Mughal Administration - Land Revenue Administration - Mansabdari and Jagirdari System -Judicial Administration - Hindu-Muslim Relationship -Growth of Urban Centres - Industrial economy - Urban and Rural - Foreign Trade and the European Trading Company - Growth of Regional Languages and Literature - Development of Art and Architecture.

Text Books

- i. Majumdar, R.C.(ed.), 1951 *History and Culture of the Indian people*, Vol. IV and VIII, Bharadiya Vidya Bhavan, Bombay.
- i. Sarkar, J.N., 1948. *Shivaji and His Times*, Calcutta.
- ii. Sathianathaier, R., 1973. *A Political and Cultural History of India*, Vol.11, Madras.
- iii. Sharma, R.S., 1988. *Medieval India*, New Delhi.
- iv. Smith, V. A., 1919. *Akbar the Great Mughal*, Oxford.

References

- i. Abul Fazl, 1887. *Ain-i-Akbari*, Vol.1, II and III, Bengal.
- ii. Babar, *Memoires of Babur*, Beveridge. A.S., Bengal, 1912-1917.
- iii. Guibadan Begum, 1902. *HumayunNama*, Beveridge A.S., Bengal.
- iv. Niccolo Manucci, 1907. *Storio-do Moger*, William Irvin. C. New Delhi.

HISC 103 : CONSTITUTIONAL HISTORY OF INDIA
1858 - 1947

Objectives

- To make the students to know about the constitutional development in India.
- To aware the students about their rights and responsibilities as citizens of India.

Unit-I: Indian Politics and Transfer of Power

Indian Politics and Society - Background - Queen Victoria's Proclamation - The Government of India Act 1858.

Unit-II: Councils Acts

The Indian Councils Act 1861 - The Indian Councils Act 1892.

Unit-III: Reform Acts

Indian Councils Act 1909 – Background – Main Objectives – Reaction – Government of India Act 1919 – Main Features and Central Government – Dyarchy – Transferred and Reserved Subjects – Council Entry and Indian Ministers.

Unit-IV: Government of India Act, 1935

Salient Features – nature of the Federal Government – Provincial Autonomy – Its meaning and working – Indian Reactions.

Unit-V : Towards Independence

Developments During World War II - Cripps proposals (1942) - Waveil Plan (1945) - Cabinet Mission Plan (1946) - Mounbattan Plan (1947) - Indian Independence Act of 1947 - Salient Features of the Indian Constitution.

Text Books

- i. Aggarwal, R.C., 1947. *Constitutional History of India and National Movement*, S. Chand & Co., New Delhi.
- ii. Banerjee, A.C., 1961. *The Constitutional History of India*, Mukharjee and Co.Ltd., Calcutta.
- iii. Chatterji, A., 1958. *The Constitutional Development of India 1937-47*, Calcutta.
- iv. Keith, A.S. 1961. *A Constitutional History of India 1765-1979*, Central Book Depot, Allahabad.
- v. Panikkar, K.M., 1935. *Federation of India and Indian States*.

References

- i. Appadurai and Gwyers, 1957. *Speeches and Documents on the Indian Constitution*, London.
- ii. Banerjee, A.C., 1945. *Indian Constitutional Document*, Vol.1, Mukharjee and Co.
- iii. Munshi, K.M., 1967'. *Indian Constitutional Document*, Bharatiya Vidya Bhavan, Bombay.
- iv. Philips, C.N. fed.), 1961. *Select Documents on the Evolution of India and Pakistan, 1858-194 7*, London.

HISC 104: HISTORY OF EUROPE 1789 - 1945

Objectives

- To enable the students to understand the contribution of Europe to world humanity.
- To let the students to understand the important political developments in Europe.

Unit-I: Age of Revolution

Background of the French Revolution - Causes of the French Revolution - Results of the French Revolution - Rise of Napoleon - Achievements and Failure of Napoleon.

Unit-II: Age of Unification

Vienna and other Congresses - Revolutions of 1830 and 1848 - Unifications of Italy and Germany and their Emergence as strong powers - Industrial Progress.

Unit-III: Age of Enlightenment

The Third French Republic - Problems and Achievements - Colonial expansion by Great Britain, France, Germany, Italy and Russia - Assertains by National States - Dual Monarchy in Austria-Hungary - Problems and Achievements.

Unit-IV : Developments in Russia 1870 - 1905

Internal problems and Revolutions 1870 - 1905 -The Bolshevik Revolution of 1917 - Internal Reconstruction and the New Economic Policy - The Eastern Questions.

Unit - V : World War I and II

Origin of World War I - Progress and Peace Treaties - Inter War Period - Nazism - Germany - Hitler - Facism -Italy - Mussolini - Origin of World War II - Progress and Peace Treaties - U.N.O.

Text Books

- i. Fyffe, C.A., 1960. *History of Modern Europe*, Orient Longman Pvt. Ltd., London.
- ii. Grant, A.J., and Temperly, 1960. *Europe in the 19th and 20th Centuries 1789 - 1950*, Orient Longman Pvt.Ltd., London.
- iii. Mahajan, V.D., 1970. *History of Modern Europe since 1789*, S.Chand & Co., New Delhi.
- iv. South Gate, G.W., 1944. *Shorter European History 1756-1945*, OUP, London.
- v. _____, 1944, *Text Book of Modern European History 1789 -1945*, OUP, London.

References

- i. David Tompson, 1966. *Europe Since Napoleon*, Pelican Books.
- ii. Deborin, G., 1968. *The Second World War*, Progress Publishers, Moscow.
- iii. Fisher, H.A.L., 1936. *History of Europe*, OUP, London.
- iv. Gooch, G.P., *History of Modern Europe 1878 -1919*.
- v. Taylor, A.J.P., 1960. *The Struggle for Mastery of Europe 1848-1918*, The Clarendon Press, Oxford.
- vi. _____, 1961. *The Origin of the Second World War*, Tarnish Hamilton, London.

Elective Course

FIRST YEAR : SECOND SEMESTER**HISC 201 : INTERNATIONAL RELATIONS SINCE 1945****Objectives**

- To make aware the students about the significance of international co-operation among the world nations.
- To create among the students an universal outlook and to enable them to update themselves on international events.

Unit-I: Introduction to International Relations

Meaning - Nature - Scope and Significance of International Relations - Balance of Power - Ideology -Diplomacy - Theory and Practice - Determinants of Foreign Policy - The New Power Structure - Afro-Asian Resurgence - Rise of China - The Spread of Communism.

Unit-II : The U.N.O.

Origin and Development pf U.N.O. - Specialized Agencies and Regionalism - United Nations - The U.N. and Peace Settlement - Security Council - Collective Security - U.N.O. and Declaration of Human Rights - The U.N. and the Third World.

Unit-III: Regional Organizations

The Idea of Regionalism - NATO - SEATO – CENTO - Warsaw Pact - West European Union - The Organization of American States - The Arab League and the Organization of African Unity and Commonwealth -SAARC.

Unit-IV - Arms Race and Disarmament

Arms Race - General Factors in Disarmament and Arms Control - The uses and misuses of nuclear energy -The Impact of Nuclear Weapons on International Politic - The Partial Test Ban Treaty - The Nuclear Non-Proliferation Treaty - The East West Military Confrontation.

Unit-V : The Cold War and Its Aftermath

Origin - Evolution - Its impact on International Relations - Super Power Rivalry - Alliance Detente - Sino-Soviet Rift - Soviet Union and the United States - Issues in Soviet - American Conflict - West Asia - Indo-China -Congo-Cuban Crisis - Korean War - Vietnam War - Arab Israel Conflict - Iran-Iraq - Indo-China - Indo-Pakistan -End of the Cold War - Collapse of the Soviet Union -Unification of the West and East Germany -Terrorism in International Politics - Role of U.S. in World Affairs.

Text Books

- i. Charles P. Scheicher, 1961. *International Relations Co-operation and Conflict*, Prentice Hall of India Private Ltd., New Delhi.
- ii. Palmer and Perkins, 1970. *International Relations*, New Delhi
- iii. Scientific Book Agency, 1972 Calcutta Haughten Miffin Co., Boston, U.S.A.
- iv. Subbian, A., 1989. *Manetha Kudambathin Matramudiyatha Urimaigal (Tamil)*, Chidambaram.
- v. Subramanian, N., 1990, *International Relations*, Enness Publications, Madurai.

References

- i. Dominquex and Jorgue, 1979. *Enhancing Global*
- ii. *Human Rights*, McGraw Hill, New York.
- iii. Henkin Louis, *Human Rights and Domestic*
- iv. *Jurisdiction in Human Rights International Law and the Helsinki Accord*, Thomas Buergenthal.
- v. *International Instruments of Human Rights*, UNESCO, 1978.
- vi. Schwelb and Egon, *Human Rights and the International Community; The Roots and the Growth of the Universal Declaration of Human rights 1948 -1963*, Quadrangle Books, Chicago.

HISC 202: INDIAN NATIONAL MOVEMENT

Objectives:

- To motivate the students to understand the sacrifices of Indian Leaders who participated in the Freedom Struggle.
- To know the various stages in the Freedom Struggle of India.
- To make the students patriotic.

Unit-I

Establishment of British rule and its impacts on India - Political - Economic - Social and Religious developments - The Revolt of 1857 and its impact - Social and Religious Movements during the Nineteenth Century.

Unit-II

Rise and growth of Indian Nationalism - The Genesis of Indian National Congress - Partition of Bengal (1905) - The Surat Split (1907) - Naoroji - Gokhale - Swadeshi Movement - Tilak - Bipin Chandra Pal - Lala Lajpathi Rai and Aurobindo Ghosh - Impact of First World War - Home Rule Movement.

Unit-III

Entry of Gandhi in National Movement - Rowlatt Act - Jallianwala Bagh Massacre - The Khilafat Movement - Non - Co-operation Movement - Swaraj Party - Simon Commission - Nehru Report - Purna Swaraj - Civil Disobedience Movement - Salt Satyagraha - Round table Conferences - Poona Pact.

Unit - IV

Quit India Movement - Subash Chandra Bose and INA - Failure of the Cripps Mission - Cabinet Mission Plan - Mountbatten Plan - Hindu-Muslim Communalism and Partition of India - Indian Independence Act.

Unit - V

Role of Tamilnadu in Freedom Struggle - South Indian Rebellion - Kattabomman - Maruthu Brothers -Vellore Mutiny - Madras Mahajana Sabha - Swadesi Movement - Swadesi Steam Navigation - Tirunelveli Uprising - V.O.C. - V.V.S. Iyer - Bharathi - Subramania Siva - Vanchi Nather - Non Co-operation Movement, Civil Disobedient Movement, Quit India Movement in Tamilnadu - Leaders of Tamilnadu - Rajaji - Periyar -Sathiyamoorthy - Kamaraj - Ma.Po. Sivagnanam.

Text Books

- i. Aggarwal, R.C., 1974. *Constitutional History of 'India and National Movement*, S.Chand & Company, New Delhi.
- ii. Bose, Subhas Chandra, *The Indian Struggle(1920 -1942)*, Oxford University Press.
- iii. Majumdar, R.C., 1962. *History of the Freedom Movement in India*, 3 vols., Calcutta.
- iv. Rajayyan, K., 1981. *A History of Freedom Struggle in India*, Madurai Publishing House, Madurai.
- v. Venkatesan, G., 1985. *The History of freedom Struggle in India*, Coimbatore.

References

- i. David Arnold, 1977, *The Congress in Tamilnadu*
- ii. 1919 -1937, New Delhi, Manohar Publication.
- iii. Gupta, R.C, 1983. *Indian Freedom Movement and*
- iv. *Thoughts 1919 -1929*, Sterling Publishers, New Delhi.
- v. HashimRazaS., 1989. *Mountbatten and the Partition of India*, Delhi.
- vi. Sivagnanam, Ma.Po., 1982. *Viduthalai Poril Tamilagam (Tamil)*, Poonkodi Pathipagam, Chennai.

HISC 203 : INTELLECTUAL HISTORY OF TAMILNADU

Objectives:

- To make the students to know the contribution of the intellectuals to Tamil society.
- To secure for the personality development of the students.

Unit-I: Importance of Intellectual History and Sangam Age

Modernization Process in Tamilnadu - The impact of Intellectuals on Modernization - Emergence of Social Reforms - Sangam Literature - Sangam Society -Thirukkural.

Unit-II : Role of Religion for Modernisation.

Theosophical Society - Annie Besant - Christian Missionary Activities.

Unit-III: Role of Tamil Scholars for Modernization

Tamil Renaissance - Sundarampillai - Thiru Vi. Ka - Maraimalai Adigal - Pure Tamil Movement.

Unit – IV: Role of Freedom Fighters for Modernization

Bharathi - V.O.C. - Subramanya Siva -Bharathidasan.

Unit-V: Social Reform Movements

Sanmarga Movement - Vallalar - Self Respect Movement - Justice Party - Dravidian movement - S.V.R. C.N.Annadurai - Swami Sahajananda.

Text Books

- i. Anaimuthu, V., 1974. *Thoughts of Periyar B.V.R.*, 3 vols., Thinker's Forum, Trichy.
- ii. Irschick and Eugene, F., 1986. *Tamil Revivalism in 1930 s* Cre-A Publication, Madras.
- iii. Kundrakudi Adigalar, 1981, *Thiruvalluvar*, Annamalai University,
- iv. Shanmugam and R.Vinayagamurthy, 1983. *Thiru Vi.Ka., Oru Palkalaikazhakam (Tamil)*, Manivasagar Pathipakam, Chidambaram.
- v. Sivagnanam, M.P., 1967. *Vallalar Kanda Orumaipadu (Tamil)*, Inba Nilayam, Madras.

References

- i. Hardgrave, R.L., 1965, *The Dravidian Movement*, Bombay,
- ii. *Mahakavi Bharathi Centenary Souvenir*, 1982. Annamalai University.
- iii. Phillips, C.H. and Wainwright, M.O. (eds.), 1976. *Indian Society and the Beginning of Modernization*, London.
- iv. Schweitzer and Albert, 1951. *Indian Thought and its Development*, Adam and Charles Black, London.
- v. Teachers of Tamil Department, 1-979. *Thirukkural Sinthanaikal (Tamil)*, Annamalai University.

HISC 204 : INDIAN CULTURAL HERITAGE

Objectives

- To enable the students to understand the cultural. Glories of India.
- To let the students to understand their responsibility to preserve such glories.

Unit-I: Introduction

Definition of Cultural Heritage - The Land of India - Evolution of Culture - The Indus Valley Civilization -The Vedic Culture - Evolution of Caste System.

Unit-II : Religion and Philosophy

Indian Religions and Religious Thoughts - Vedic Religion - Doctrinal Developments - Six Systems of Indian Philosophy - Buddhism and Jainism - Hinduism – Sikhism - Bhakthi Movement - Sankara, Ramanuja and Madhva -Non Indian Religions - Islam and Christianity - Religious Tolerance.

Unit-III: Education and Literature

The Gurukula System - Universities of Nalanda and Takshasila - The Ghatikas of South India - Indian Achievements in different Fields of Learning -Mathematics, Astronomy, Engineering and other Sciences - Language and Literature - Western Contacts - Social Reform Movements of the 19th Century - Social Legislations and Reforms in Independent India.

Unit-IV : Architecture and Sculpture

Indus Valley Architecture - Stupa Architecture -Rock-Cut Architecture - Styles of Temple Architecture (Nagara, Vesara and Dravida style) - Pallava and Chola Architecture - Gandhara Art, Mathura Art and Amaravathi Art - Pallava and Chola Sculptures.

Unit-V : Painting, Dance and music

Ajantha - Ellora - Sittannavasal - Thanjavur -Mughal and Rajput Paintings - Modern Paintings -Classical Dances of India (Bharata Natyarn, Kuchippudi and Odissi) - Folk Dances of India - Theory and Practice of Music - Hindustani and Carnatic.

Text Books

- i. Basham, A.L., 2001. *The Wonder that was India*, Sidgwick & Jackson, London.
- ii. Brown, Percy, 1956. *Indian Architecture*, 2 Vols., D.B. Taraporevala Sons & Co., Pvt-Ltd., Bombay.
- iii. Popley, H.A., 1950. *The Music of India*, Y.M.C.A. Publishing House, Calcutta,
- iv. Projesh Banerji, 1985. *Art of Indian Dancing*, Sterling Publishers Pvt-Ltd., New Delhi.
- v. Sivaramamurthi, C, 1961. *Indian Sculptures*, Allied Publishers, New Delhi.

References

- i. Luniya, B.N., 2003. *Evolution of Indian Culture*, Lakshmi Narain Agarwal, Agra,
- ii. Majumdar, (ed.) 1951-53. *The History and Culture of the Indian People*, 9 Vols., Bharatiya Vidya Bhavan, Bombay,
- iii. Mulk Raj Anand (ed.), 1965. *Classical and Folk Dances of India*, Marg Publications, Bombay,
- iv. Premalatha, V, 1985. *Music through the Ages*, Sundeep Prakasham, Delhi.
- v. Santi Swarup, 1968. *5000 years of Arts and Crafts in India and Pakistan*, D.B. Taraporevala Sons & Co. Private Ltd., Bombay.

Elective Course

SECOND YEAR : THIRD SEMESTER**HISC 301 : HISTORY OF USA FROM 1773 A.D. TO 1900 A.,D.****(with Documents)****Objectives:**

- To understand the main events of American history.
- To create an understanding on the humanistic and progressive principles of the American Society.

Unit-I: Early history of America

Discovery of America - Colonization - American War of Independence - Causes - course - Results - Making of the Constitution - Salient Features of the Constitution.

Unit - II: America after Independence

Washington's Administration - His Foreign Policy - Adam's Administration - Thomas Jefferson - The War of 1812 - Causes - Course - Treaty of Ghent - Second war of Independence.

Unit-III: Westward Movement

Monroe Doctrine - Jacksonian Democracy -Manifest Destiny - The Mexican War - Westward Expansion.

Unit-IV: Civil war and Reconstruction

The Civil war - Causes - Course - Results - Abraham Lincoln - Presidential Reconstruction - Congressional Reconstruction - Industrial Revolution - Rise of Big Business - The Spanish American War.

Unit - V: Documents

- a. The Declaration of Independence, 1776.
- b. Marbury Vs. Madison Case, 1803.
- c. The Monroe Doctrine, 1823.
- d. The Gettysburg Speech, 1863.

Text Books

- i. Alalasundaram, R. , 1978. *History of the United States of America*, Pothigai Publications, Pondy.
- ii. Bamford Parkes, 1963. *A History of the United States of America*, Scientific Book Agency, Calcutta,

References

- i. Henry Commanger, 1963. *Documents of American History*, Appleion Century Crofts, New York.
- ii. Hill, C.P., 1973. *History of the United States* Arnold Heinemann, New Delhi.

HISC 301 (a) : HISTORY OF U.S.A. SINCE 1900 A.D.
(with Documents)

Objectives:

- To familiarize the students about the developments in the history of USA.
- To enable the students to know the progressive concepts of USA.

Unit-I: USA in the Early 20th Century

The Presidential Election of 1900 - Theodore Roosevelt - Progressive Era - Square Deal - Big Stick Diplomacy - Howard Taft - His Internal Policy - Dollar Diplomacy.

Unit-II: USA on the Eve of First World War

Woodrow Wilson - His Internal Policy - USA and the First World War - Wilson's Fourteen Points - The League of Nations and the USA.

Unit-III: USA Between the Two World Wars

Condition of the USA between the World Wars -Warren G Hardinge - Colvin Coolidge - Hoover and the Great Depression.

Unit-IV: USA on the Eve of Second World War

F.D. Roosevelt and New Deal Policy - His Foreign Policy - America and the Second World War.

Unit-V: Documents of American History

- a Theodore Roosevelt's Message on Conservation,1907.
- b. Dollar Diplomacy - Extract from Taft's Annual Message, 1912.
- c. F.D. Roosevelt's Four-Freedom Speech, Annual Message, 1941.

Text Books

- i. Alalasundaram, R.A., 1978. *History of the United States of America*, Pothigai Publication, Pondicherry.
- ii. Bamford Parkets, 1972. *A History of the United States of America*, Scientific Book Agency, Calcutta.
- iii. Henry Steele Commager, 1973. *Documents of American History*, Appleion Century Crofts, New York.

References

- i. Hill, C.P., 1973. *History of the United States*, Arnold Heinemann, India, New Delhi.
- ii. Rajayyan, K., 1981. *A History of the United States.*, Madurai Publishing House, Madurai.
- iii. Nambi Arooran, K., 1985. *America Ikiya Nattin Varalaru (Tamil)*, Tamil Nadu Text Book Society, Chennai.

HISC 302 HISTORY OF SOUTH INDIA UPTO A.D. 1565

Objectives :

- To make the students to understand the general history of South India.
- To enable the students to know the esthetic and material advancement in South India

UNIT I

Geographical features of South India – Sources – Pre-historic South India – The Satavahanas – Political History.

UNIT II

The Sangam Age – The Cheras – The Cholas – The Pandyas – Sangam Polity – Society – Economy – Religion

UNIT III

The Kalabhras – The Pallavas of Kanchi – Origin – Mahendravarman I – Narasimhavarman I – Nandivarman III – Religion – Art and Architecture. The first Pandyan Empire.

UNIT IV

The Cholas – Rajaraja I – Rajendra I – Kulottunga I – Chola Administration-Religion – Literature – Art and Architecture.

UNIT V

History of Deccan - The Hoysalas – The Kakatiyas –The Yadhavas - The Pandyas of Madurai – Malik Kafur's Invasion – Vijayanagar Empire – Krishnadevaraya – Legacy of the Vijayanagar Rule.

Text Books

- i. K.A.Nilakanta Sastri, A History of South India, from Prehistoric Times to the Fall of Vijayanagar, Oxford University Press, New Delhi, Reprint, 2000.
- ii. V.T.Chellam, History and Culture of Tamilnadu, Manivasagar Publication, Chennai 2006.

References

- i. K.A.Nilakanta Sastri, The Cholas, University of Madras, Reprint, 1975
- ii. C.Meenakshi – Administration and Social Life under the Pallavas, University of Madras, 1977
- iii. R.Alalasundaram, Tamil Social Life, New Century Book House, Madras, 1996
- iv. A.K.Pillai – Topics on South India, By the Author, 1975.
- v. K.Appadurai, South Indian Traits(Tamil), Meyappan Publications, Chidambaram, 2002

HISC 303 HISTORIOGRAPHY AND HISTORICAL METHODS

Objectives :

- To train the students on the art of writing history
- To inculcate historical research fervour among the students

UNIT I

Meaning – Nature and Scope -- Uses of History – History, Science or Art? – History and Other Social Sciences

UNIT II

Ancient Greeco Roman Tradition - Herodotus – Thucydides – Livy – Tacitus – Medieval Western Historiography – St.Augustine – Modern Historiography – L.V Ranke – A.J.Toynbee – Indian Tradition – Kalkana – J.N. Sarkar – R.C.Majumdar – S.Krishnaswamy Iyengar - K.A. Nilakanta Sastri – R.Sathianathaier.

UNIT III

Theological – Orientalist – Positivist - Nationalist - Subaltern – Progressive Theory – Deterministic Theory – Annales - Post Modernist

UNIT IV

Selection of a Research Topic – Requisite of a Researcher – Historical Method – Objectivity – Internal and External Criticism.

UNIT V

Collection of Data – Analysis – Documentation – Foot Notes – Bibliography - Thesis Arrangements

Text Books

- i. Rajayyan, K History in Theory and Method, Madurai Publishing House, Madurai, 1977
- ii. Venkatesan G., Historiography, V.C.Publications, Rajapalayam, 1994.

References .

- i. Carr. E.H., What is History? Macmillan & Co Limited, London, 1961.
- ii. Subramanian.N, Historical Research Methodology, Ennes Publications, Madurai, 1980
- iii. Sheik Ali B., History: Its Thoery and Method, Macmillan India Limited, Madras, 1984.
- iv. Manickam S., Theory of History and Methods of Research (Select Themes), Madurai, 2000.
- v. .Sreedharan.E, A Text Book of Historiography, Orient Black Swan, New Delhi, 2009

HISC 304 : TOYNBEE'S WORLD CIVILISATIONS

Objectives:

- To make the students to understand the causes for the rise and fall of human civilizations.
- To enable the students to realize their responsibility in safeguarding their civilization concerned.

Unit -1: The Unit of Historical Study

The Relativity of Historical Thought - The Comprehensive study of Human affairs - Comparative study of Civilizations - A Survey of Civilizations.

Unit-II: The Genesis and Growth of Civilizations

The Nature of the Genesis of Civilizations - The Cause of Genesis - Environment - Challenge and Response Theory - Growth of Civilization - The Stimulus of Hard Countries - The Stimulus of Penalizations - Withdrawal and Return Theory - Progress towards Self Determination - Abortive Civilizations - Examples of the Arrested Civilizations

Unit - III : The Breakdown and Disintegration of civilizations

Nemesis of Civilisations - Failure of Self-Determination - Nature of Disintegration - Internal Proletariats - External Proletariats - Schism in the Soul -The Challenge of Disintegration.

Unit-IV : The Universal States and Universal Churches

The Boons of Conductivity and Peace -Communications - Languages and Scripts - Capital Cities - Civil Services - Universal Churches - Social Response to an Illusion or Reality - Heroic Ages.

Unit-V: Contacts 'between Civilizations in Space and Time

Encounters between Contemporary Civilizations -The Modern. West and Russia - Eastern Asia - Hellenic Society - The Social and Psychological Consequences of Encounters between contemporary Civilizations -Renaissance of Institutions - Laws and Philosophy -Languages - Literatures - Visual Arts and Religions - The Nature of Historical Thought - Historians in Action -. Criticism.

Text Books

- i. Arnold Toynbee., 1972. *A Study of History*-, Oxford University Press, London.
- ii. _____, 1969. *A Study of History*, Vols.I-XIII, Oxford University Press, London.
- iii. Krishnaswami, A., 1972. *An Introduction to Toynbee's Study of History*, Annamalainagar.
- iv. Somervell, D.C., 1969. *A Study of History*, Vols.I-VI,OUP, London.
- v. _____, 1969. *A Study of History*, Vols. VII-XIII, OUP, London.

References

- i. A.J.Toynbee, 1972. *An Experiences*, O.U.P., London.
- ii. ii._____,1966. *Change and Habit - The Challenge of Our Time*, OUP, New York.
- iii. _____, 1956. *East to West - A Journey Round the Work*, OUP, New York.
- iv. Tomlin E.W.F., 1978. *Arnold Toynbee, A Selection from his Works*, OUP, Delhi.
- v. William H- McNeill,, 1989. *Arnold J Toynbee, A Life*, OUP, New York.

Elective Course

SOSC 306 SOFT SKILLS DEVELOPMENT

Objectives:

- To enable the students to understand the *need* for the development of communication and writing skills.
- To bring an understanding among the students that a constant practice would do much on mastering a language.

Unit-1: Communication and Writing Skills

Need and methods of communication - Effective speaking, Conversational dialogue - Reading skill, Group Discussion - Body Language - Paralanguage, Introduction to written communication - Writing skills Corporate communication.

Unit-II : Research and Analytical Skill

Collecting references - Quoting reference -Bibliography - Indexing and writing for journals, books, newspapers - report of events - drafting resolutions recording the minutes - Memorandum and Speech, Analysis of large data - Testing the validity of data -inferring conclusion by analyzing the data.

Unit-III: Organizational Skills

Modern office - Functions - Office Procedures -Handling of Mail - Filing and Indexing - Skill of raising Manpower - effective utilization of available financial, manpower of time and other resources, introduction to AICTE, UGC, ICSSR, ICHR and ICMR.

Unit-IV: Computational Skills

Use of Computers, Operating System (Windows), Microsoft - Excel, Power and Internet Use of Web Access.

Unit-V: Educational Skills

Environmental awareness - Environmental hazards - Remedies, pollution - Preventive measures, Bio-conservation and diversity - Health indicators - Health statistics - Human Development Index - Improving indices - Remedial Measures - Institutional involvement.

Text Books

- i. Rao, V.K, 1999. *Hand Book for Modern Methods of Teaching*, Rajat Publications, Delhi.
- ii. Stanton, Nicky, 1996. *Mastering Communication*, Palgrave Master Series, Macmillan.
- iii. S.P.Gupta, 2006. *Applied Statistics* , Sultan Chand & Co, New Delhi.
- iv. Borce and Thill, 2000. *Business Communication Today*, Tata McGraw Hill, New Delhi.
- v. S.Ignacimuthu,1998. *Environmental Awareness and Protection*, Phonix Publication, New Delhi.

References

- i. Patri, Vasantha. R, and Patri, 2002. *Essentials of Effective communications*, New Delhi.
- ii. Sita Ram Sharma, 1999. *Principles of Education and Teaching Methods* , S.S.Publications, Delhi.
- iii. Afuah, A & Tucc, 2001. *Internet Business Models and Strategies*, McGraw Hill, New York.
- iv. Randall E.Magors, 2001. *Business Communication*, Harper & Row, New York.
- v. Sarma K.V.S., 2002. *Statistics Made Simple Do it yourself on PC*, Prentice Hall of India, New Delhi.

SECOND YEAR: FOURTH SEMESTER
HISC 401 : HUMAN RIGHTS AND INTERNATIONAL SYSTEMS.

Objectives:

- To bring an awareness to understand the rights and duties of every citizen.
- To create an awareness among the students how to combat human right challenges

Unit-I: Historical Background

The Origin and Development of the concept of human rights in Western Political thought, and other Civilizations. First historical Experiences (Magna Carta, French Revolution). The internationalization of human rights, the expansion of humanitarian law (and-slavery drive) - Law of War (Geneva Conventions) and Institution (Red Cross). The Impact of World War II on International Human Rights Concern. Causes of the recent take-off of human rights in International politics.

Unit-II: The International Protection of Human Rights

Survey of Major international documents and declarations, which embody human rights issues. Analysis of the Universal Declaration of Human Rights - International Conventions of Economic and Social Rights - International Conventions of Political and Civil Rights. Optional Protocol and Human Rights Committee -Protection of Rights of Woman and Children - UN Commissioner for Human Rights - 50th Anniversary and Categorization into different types of existing violations : Socio, economic, civil and political rights and the violation of the integrity of the Person : the controversy on priorities.

Unit-III : Ideological Issues

Long lists Vs. Short list of human rights and their efficacy : an intervention in domestic affairs and the rights of the international community. Human rights as a product of Western ideologies : human rights and social revolution: human rights and development: the borderline cases of domestic and international wars. The liberal, conservative and socialist Marxist outlook.

Unit - IV: The International Community

International Governmental Organization (IGO's): Composition, Procedure and Power of UN institutions, dealings with human rights questions: General Assembly. ECOSOC, Commission of Human Rights and Sub-Commission on the Prevention of Discrimination and Protection of Minorities, Secretariat, UN High Commissioner for Refugees. Institutions founded on Conventions - specialized agencies of the UN : UNESCO, ILO. The UN High Commissioner for Human Rights.

Unit-V: Non-Governmental Organizations (NGO's)

NGO's specialized in human rights, their strategies : and composition: Amnesty International. International ; Commission of Jurists, International League for the Rights j of Man, etc., International Committee of the Red Cross's I work in the field..

Unit-VI: The International community

The Role of Individual state of India and its Constitutions - Constitution of India - National Human Rights Organizations. The Governmental agencies - National Commission - Minorities Commission - The Women's Commission, The Role of Indian Executive, Legislature and Judiciary in promotion and protection of human rights. Indian National Commission for Human ; Rights and State Commission. The leadership of the US in the field, development of US involvement with human rights issues.

Text books

- i. Basu, D.D., *Human Rights Constitutional Law*, Prentice Hall of India Private Limited, New Delhi.
- ii. Liskofysky and Sidney, 1979, *"The United Nations and Human Rights Alternative Approaches"*, *Essays on Human Rights: Contemporary Issues and Jewish Perspective*, ed., David Sidorsk, Philadelphia: Jewish Publication Society.

- iii. Patel, V.T., 2002. *Studies in Human Rights*, P.R.Publishers, Pondicherry.
- iv. Subbian, A., 2000. *Human Rights Complaints Systems: International and Regional*, Deep and Deep Publishers, New Delhi.
- v. _____1989. *Manitha Kudumbathin Matramudiyatha **Urimaigal*** (Tamil).

References

- i. **Buergenthal, 1997. *Human Rights, International Law and the Thomas, ed.***, Helsinki Accord, Universe Books, New York.
- ii. Carey John, 1970. "United Nations Protection of Civil and Political Rights", *Procedural Aspects of **International Law Series, 8** Syracuse, Syracuse University Press, New York.*
- iii. Cassese and Antonio, "Progressive Transnational Promotion of Human Rights", *Human Rights: Thirty Years After the Universal Declaration, ed.*, B. G.Ramharan.
- iv. Dominguez and Jorge I., 1979. *Enhancing Global Human Rights*, McGraw Hill, New York.

Journals

- i. *Human Rights Quarterly*, The John's Hopkins University Press (formerly Universal Human Rights).
- ii. *Human rights review*, London.
- iii. Subbian, A., "Human rights and peace -Bibliography relating to the Indian Newspapers on Human Rights and Peace 1970-1977", *HRI Special paper on Human rights*, part I. pp. 103, Human, rights Internet, Canada, 1982.
- iv. Subbian, A., "Human rights and peace -Bibliography Relating to the Indian Newspapers on Human rights and Peace 1977-1980"., *HRI Special paper on human rights*, part II, pp. 1-100, Human rights Internet, Canada, 1982.

HISC 401 (a) : INTELLECTUAL PROPERTY RIGHTS

Objectives:

- To make an understanding about the intellectual property rights.
- To enable the students to know about the legal protection of intellectual property rights in India.

Unit-I: Property Rights

Property rights and Intellectual Property Theory -John Locke's Labour theory of Property - Utilitarian and Intellectual Property rights - The Nature of Property and Intellectual Property - Role of Historical Accuracy -Cultural Problems - Historical Development - Relationship to copyright.

Unit-II : Intellectual Property Rights

IPR Reconsidered capability theory and economic development - physical well-being and intellectual property rights - The DUTY to bring Aid - Intellectual property and Human rights - The United Nations and Intellectual Property - Major International IP Treaties -Universal copyright convention - Berne convention - Paris convention- GATT - TRIPS - NAFA - Rome convention.

Unit - III: Cultural Rights

Intellectual Property as Culture - Art as Cultural Heritage - Cultural Diversity - Cultural Nationalism -Multinational Treaties and the protection of culture.

Unit-IV: Protection of Authorship

Protection of Authorship - Berne convention - Moral Rights and Censorship Patents - Trade mark Law.

Unit-V : Indian Patents Act

Law and Society Indian Copyright Act - Indian Patents Act - The Patent Controversy Medicinal Legacy -Ancient Fields of Ayurveda, Siddha, Unani and Tribal Medicines.

Text Books

- i. Ginsburg, 1982. *Sabotaging and Reconstructing*
- ii. *History of Comment on the Scope of Copyright Protection in works of History*, Copyright Society, USA.
- iii. Anthony, D. Amato and Doris Estelle Long, eds. 1997. *International Intellectual Property*. Anthology, Anderson Publishing Co. Cincinnati. Nan, K.R.G. and Ashok Kumar, 1995. *Intellectual Property Rights*, (eds.) Allied Publishers Ltd., New Delhi.
- iv. Marshall A. Leaffer, *Protecting, United States Intellectual Property Abroad : Towards A New Multilateralism*, 76 IOWA L. REV. 273. Copyright 1991, IOWA Law Review, Excerpt Reprinted with Permission.
- v. Reichman, 1989. *Intellectual Property in International Trade : Opportunities and Risks of a GATT Connection*, Copy Rights, J.H.Reichman. Excerpt Reprinted with Permission.

References

- i. Christopher Aide, *A More Comprehensive Soul : Romantic Conceptions of Authorship and the Copyright Doctrine of Moral Rights*, 48 U. TORONTO FAC.L.REV. 211- Copyright 1990 Christopher Aide, Excerpt reprinted by Permission.
- ii. Roder, M. 1940. *Doctrine of Moral Right: A Study in the law of Artists, Authors and Creators* 557.
- iii. Raymond Sarraute, 1968. *Current Theory on the Moral Right of Authors and Artists Under French Law*, 16AM. J.COMP.L.465, 468.
- iv. Paul Edward Geller, 1995. *Intellectual Property in the Global Marketplace : Impact of TRIPS Dispute Settlements* 29 INTL LAWYER 99, Copyrights, American Bar Association - Excerpt reprinted with permission.
- v. Michael Lehmann, 1985. *The Theory of Property Rights and the Protection of Intellectual and Industrial Property*, 16 INTL-REV-INDUS-PROPS Copyright L - 525.

HISC 402 : INDIA SINCE 1947

Objectives:

- To enable the students to know the developments of India after her Independence.
- To make the students to "understand their responsibility towards the nation building.

Unit-I: Constitutional Development

Constitutional Development - Constitution Making Assembly and Drafting Committee - Indian Constitution – Preamble, Fundamental Rights, Directive Principles, Legislature, Executive and Judiciary- Amendments -Integration of Princely States - States Reorganization.

Unit-II Congress Rule

Jawaharlal Nehru - Internal Administration and Foreign Policy - Shastri - Internal Administration and Foreign Policy - Indira Gandhi - Internal administration and Foreign Policy - Rajiv Gandhi - Internal Administration and Foreign Policy - P.V.Narasimha Rao -Internal Administration and Foreign Policy- Manmohan Singh – Internal Administration and Foreign Policy

Unit-III: Non-Congress Rule

Moraji Desai - Internal and External Policies -V.P.Singh - Internal and External Policies - Deva Gowda -Internal and External Policies - I.K.Gujral - Internal and External Policies - Coalition Politics – A.B.Vajpayee – Internal and External Policies – Modi – Internal and External Policies.

Unit-IV: Planning and Policies

General Elections - Planning - Centre State Relations - Reservation Policy - Language Policy.

Unit-V : Economic Policies and Welfare Measures

River Water Disputes - Industrial Policy -Agricultural Policy - Trade (Commercial Policy) - Welfare Measures and their impacts on Economy.

Text Books

- i. Barnott, M.R., *The Policies of Cultural Nationalism in South India*,
- ii. Bimal Prasad_s (ed.), *India's Foreign Policy Studies in Continuity and Changes*,
- iii. Bipin Chandra, 1999. *India after Independence*, New Delhi.
- iv. Griffiths, P. J., 1957. *Modern India*.
- v. Subbian, A., 1988. *The Nehru Epoch : 1947 – 1964 Tryst with Destiny*; Chidambaram.
- vi. Venkatesan, G., 2001. *Contemporary History of India*, Madurai.

References

- i. Alexander, M.K., 1969. *Mahatma Gandhi : A Political Biography*, North Quincy, Mass.
- ii. Amartya Sen, *The Argumentative Indian : Writings on Indian History, Culture and Identity*, Penguin Group U.K.
- iii. Menon, V.P., 1962. *Integration of Indian States*, Princeton, USA.
- iv. Nanda, B.R. (ed.), *Indian Foreign Policy*, The Nehru years.
- v. Norman and Dorthy, ed., 1965. Nehru, *The First Sixty Years*, 2-Vols. London.
- vi. Weiner, M., ed., *State Politics in India*.

HISC 403 HISTORY OF TAMILNADU SINCE 1600 A.D

Objectives :

- To let the students to understand the major trends in the history of Modern Tamilnadu
- To enable the students to know about the modernization process in Tamilnadu

UNIT I

Tamilnadu on the eve of Colonial Expansion – Regional Rulers – Nayaks – Marathas – Nawabs of Arcot - The Consolidation and Expansion of the English – Effects of Carnatic Wars

UNIT II

Poligar Rebellion – South Indian Rebellion - Vellore Mutiny – Revolt of 1857 - Response of Tamil Nadu – Western Education – Emergence of Political Associations

UNIT III

Social Reform Movements -Vaikuntasamy – Saint Ramalinga - Theosophical Society – Justice Party and Tamil Nationalism- Self Respect Movement

UNIT IV

Indian Freedom Movement in Tamilnadu - V.O. Chidambaram Pillai - Subramaniya Bharathiar – Subramania Siva – E.V.Ramasamy - Rajagopalachari – S. Satyamurthy - Kamaraj

UNIT V

Post-Independent Tamilnadu – Major Political Parties and their Administration - Growth of Local Self Government – Science and Technology – Education - Employment.

Text Books

- i. K.Rajayyan, Tamilnadu A Real History, Ratna publications, Trivandrum, 2005
- ii. K.Venkatesan, History of Modern Tamilnadu, 1600-2011, V.C.Publications, Rajapalayam, 2011.

References

- i. D.J Arnold, Nationalism and Regional Politics: Tamilnadu, India University of Sussex, 1937.
- ii. N.Subramanian, Social and Cultural History of Tamilnadu AD 1336-1964, N.S. Publications, Udumalpet, 1980.
- iii. K.Rajayyan, History of Tamilnadu 1565-1982, Raj Publishers, Madurai, 1982.
- iv. P.Subramanian, Social History of Tamils (since 1800 Ad), DK Print World, New Delhi, 1997
- v. V.T.Chellam, History and Culture of Tamilnadu, Manivasagar Publication, Chennai 2006

HISC 404 Project and Viva-voce

Elective Course